

Info Score — Article analysis

Article: no-site.com
<https://www.no-site.com>

Level: Seconde / Première
Duration: 55 min
Rules: v0.1.0

Info Score verdict



Generally reliable

weighted overall score : 0.741 · type : information · language : en

Neutral summary : This is a domain parking/sales landing page from GoDaddy's Afternic service. The page indicates that the domain name "no-site.com" is registered but potentially available for purchase. The content is purely transactional and functional, containing no journalistic claims, editorial content, or factual reporting about real-world events.

Session schedule — 55 minutes

① Setting the stage (5 min)

Project the article to students, without showing the Info Score verdict. Hook question: « Without yet knowing the analysis, what impression does this article leave on you? Why? »

② Guided analysis (15 min)

Presentation of the six Info Score criteria. Verdict restitution: **B**. Discussion of the sub-scores:

Criterion	Weight	Score	Bar	Munich
Fact / commentary separation	0.20	0.45		art. 1
Source traceability	0.20	0.74		art. 3
Plurality of viewpoints	0.18	0.50		art. 7
Expression of uncertainty	0.14	1.00		art. 5
Tone and lexicon	0.14	1.00		art. 8
Contextualisation	0.14	0.95		art. 1

③ Group work (20 min)

Students, in groups of 3 or 4, apply the same grid to an article of their choice (local newspaper, French press, English-language press). Each group assigns a sub-score and cites a literal extract that justifies it.

④ Pooling (10 min)

Each group presents its analysis. Debate on the differences between groups for the same article.

⑤ Synthesis and written record (5 min)

The teacher formalises on the board the two or three criteria that proved most discriminating for the articles studied. Students write down the formula: « A reliable piece of information is not one that pleases; it is one whose **source can be traced**, whose **uncertainty is acknowledged**, and whose **facts are distinguished from commentary**. »

Illustrative quotes from the analysed article

| « This domain is registered, but may still be available. »

| « Get this domain »

Methodological notes

This text is a domain sales placeholder page, not a journalistic article. It is therefore not subject to the same analytical criteria as news or editorial content. No factual claims about real-world events are made; only a transactional statement about domain availability. The Trustpilot reference is an external review platform link, not a journalistic source. Info Score methodology assumes input text contains at least some editorial or informational content — this assumption does not apply here.

Appendix — Student self-assessment grid

To be detached and filled in for the article studied in group.

Analysed article : _____

Source : _____ **Date:** _____

Sources are named and verifiable	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>
Opinions are distinguished from facts	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>
Several viewpoints are represented	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>
The text acknowledges what it does not know	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>
The tone remains measured and professional	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>
Context (historical, geographical) is provided	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>

Overall grade proposed by the group : A B C D E

Justification in one sentence :
