

Info Score — Article analysis

Article: Иран передал Пакистану текст нового плана по урегулированию конфликта с США
<https://radiosputnik.ru/20260501/iran-1985632277.html>

Level: Seconde /
Première
Duration: 55 min
Rules: v0.1.0

Info Score verdict



Needs verification

weighted overall score : 0.578 · type : information · language : ru

Neutral summary : L'Iran a soumis au Pakistan un nouveau plan de règlement du conflit avec les États-Unis et Israël, selon l'agence iranienne IRNA. Le porte-parole du ministère iranien des Affaires étrangères a réaffirmé que la cessation de la guerre et la paix durable restaient la priorité de Téhéran dans les négociations avec Washington.







Session schedule — 55 minutes

① Setting the stage (5 min)

Project the article to students, without showing the Info Score verdict. Hook question: « Without yet knowing the analysis, what impression does this article leave on you? Why? »

② Guided analysis (15 min)

Presentation of the six Info Score criteria. Verdict restitution: **C**. Discussion of the sub-scores:

Criterion	Weight	Score	Bar	Munich
Fact / commentary separation	0.20	0.82		art. 1
Source traceability	0.20	0.65		art. 3
Plurality of viewpoints	0.18	0.18		art. 7
Expression of uncertainty	0.14	0.40		art. 5
Tone and lexicon	0.14	0.90		art. 8
Contextualisation	0.14	0.50		art. 1

③ Group work (20 min)

Students, in groups of 3 or 4, apply the same grid to an article of their choice (local newspaper, French press, English-language press). Each group assigns a sub-score and cites a literal extract that justifies it.

④ Pooling (10 min)

Each group presents its analysis. Debate on the differences between groups for the same article.

⑤ Synthesis and written record (5 min)

The teacher formalises on the board the two or three criteria that proved most discriminating for the articles studied. Students write down the formula: « A reliable piece of information is not one that pleases; it is one whose **source can be traced**, whose **uncertainty is acknowledged**, and whose **facts are distinguished from commentary**. »

Illustrative quotes from the analysed article

« « Иран передал Пакистану новый план урегулирования конфликта с США и Израилем » »

« « прекращение войны и достижение прочного мира являются приоритетом Тегерана в переговорах с Вашингтоном » »

Methodological notes

Текст представляет собой краткую информационную заметку, перепечатанную из иранского агентства IRNA. Отсутствуют детали предложенного плана, не представлены точки зрения Пакистана, США или Израиля. Перепечатанный материал не содержит ссылок на первоисточник и не предоставляет детали предложения, что ограничивает возможность независимой проверки.

Appendix — Student self-assessment grid

To be detached and filled in for the article studied in group.

Analysed article : _____

Source : _____ **Date:** _____

Sources are named and verifiable	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>
Opinions are distinguished from facts	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>
Several viewpoints are represented	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>
The text acknowledges what it does not know	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>
The tone remains measured and professional	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>
Context (historical, geographical) is provided	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>

Overall grade proposed by the group : A B C D E

Justification in one sentence :
