

# Info Score — Article analysis

**Article:** | NHK  
<https://news.web.nhk/newsweb/na/nb-1000128225>

**Level:** Seconde / Première

**Duration:** 55 min

**Rules:** v0.1.0

## Info Score verdict



**Generally reliable**

weighted overall score : 0.707 · type : information · language : fr

**Neutral summary :**

3                      1                      2                      2

## Session schedule — 55 minutes







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### ① Setting the stage (5 min)

Project the article to students, without showing the Info Score verdict. Hook question: « Without yet knowing the analysis, what impression does this article leave on you? Why? »

### ② Guided analysis (15 min)

Presentation of the six Info Score criteria. Verdict restitution: **B**. Discussion of the sub-scores:

Criterion	Weight	Score	Bar	Munich
Fact / commentary separation	0.20	1.00		art. 1
Source traceability	0.20	0.65		art. 3
Plurality of viewpoints	0.18	0.50		art. 7
Expression of uncertainty	0.14	0.60		art. 5
Tone and lexicon	0.14	1.00		art. 8
Contextualisation	0.14	0.45		art. 1

### ③ Group work (20 min)

Students, in groups of 3 or 4, apply the same grid to an article of their choice (local newspaper, French press, English-language press). Each group assigns a sub-score and cites a literal extract that justifies it.

### ④ Pooling (10 min)

Each group presents its analysis. Debate on the differences between groups for the same article.

### ⑤ Synthesis and written record (5 min)

The teacher formalises on the board the two or three criteria that proved most discriminating for the articles studied. Students write down the formula: « A reliable piece of information is not one that pleases; it is one whose **source can be traced**, whose **uncertainty is acknowledged**, and whose **facts are distinguished from commentary**. »

## Illustrative quotes from the analysed article

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| «  
| « ... »

## Methodological notes

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## Appendix — Student self-assessment grid

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To be detached and filled in for the article studied in group.

**Analysed article :** \_\_\_\_\_

**Source :** \_\_\_\_\_ **Date:** \_\_\_\_\_

Sources are named and verifiable	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>
Opinions are distinguished from facts	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>
Several viewpoints are represented	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>
The text acknowledges what it does not know	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>
The tone remains measured and professional	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>
Context (historical, geographical) is provided	yes <input type="checkbox"/>	partial <input type="checkbox"/>	no <input type="checkbox"/>

**Overall grade proposed by the group :** A  B  C  D  E

**Justification in one sentence :**

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