

Info Score — Article analysis

Article: Attention Required! | Cloudflare

https://authentication.cardinalcommerce.com/ThreeDSecure/V2_1_0/CReq?oid=60affd2295677a6df46d2c38&tid=84ee0f94-429c-47fd-868f-b9d09861bdbd

Level:

Seconde /
Première

Duration: 55
min

Rules: v0.1.0

Info Score verdict



Needs verification

weighted overall score : 0.549 · type : inconnu · language : en

Neutral summary : Page technique de sécurité Cloudflare affichant un message de blocage d'accès au site cardinalcommerce.com. Le texte informe l'utilisateur qu'il a été bloqué en raison d'une activité suspecte détectée par un service de protection automatisé. Il s'agit d'un message technique standard,

Session schedule — 55 minutes

① Setting the stage (5 min)

Project the article to students, without showing the Info Score verdict. Hook question: « Without yet knowing the analysis, what impression does this article leave on you? Why? »

② Guided analysis (15 min)

Presentation of the six Info Score criteria. Verdict restitution: **C**. Discussion of the sub-scores:

Criterion	Weight	Score	Bar	Munich
Fact / commentary separation	0.20	0.45		art. 1
Source traceability	0.20	0.20		art. 3
Plurality of viewpoints	0.18	0.50		art. 7
Expression of uncertainty	0.14	0.40		art. 5
Tone and lexicon	0.14	1.00		art. 8
Contextualisation	0.14	0.95		art. 1

③ Group work (20 min)

Students, in groups of 3 or 4, apply the same grid to an article of their choice (local newspaper, French press, English-language press). Each group assigns a sub-score and cites a literal extract that justifies it.

④ Pooling (10 min)

Each group presents its analysis. Debate on the differences between groups for the same article.

⑤ Synthesis and written record (5 min)

The teacher formalises on the board the two or three criteria that proved most discriminating for the articles studied. Students write down the formula: « A reliable piece of information is not one that pleases; it is one whose **source can be traced**, whose **uncertainty is acknowledged**, and whose **facts are distinguished from commentary**. »

Illustrative quotes from the analysed article

« Sorry, you have been blocked »

« You are unable to access cardinalcommerce.com »

« This website is using a security service to protect itself from online attacks. »

Methodological notes

Ce texte n'est pas un contenu journalistique ou éditorial. Il s'agit d'une page d'erreur technique de sécurité (HTTP 403) générée automatiquement par Cloudflare. Aucune affirmation factuelle, aucun contenu d'opinion, aucune source journalistique n'est présente. L'extraction reflète donc une absence de tous ces éléments plutôt qu'une absence d'information.

Appendix — Student self-assessment grid

To be detached and filled in for the article studied in group.

Analysed article : _____

Source : _____ **Date:** _____

Sources are named and verifiable	yes	<input type="checkbox"/>	partial	<input type="checkbox"/>	no	<input type="checkbox"/>
Opinions are distinguished from facts	yes	<input type="checkbox"/>	partial	<input type="checkbox"/>	no	<input type="checkbox"/>
Several viewpoints are represented	yes	<input type="checkbox"/>	partial	<input type="checkbox"/>	no	<input type="checkbox"/>
The text acknowledges what it does not know	yes	<input type="checkbox"/>	partial	<input type="checkbox"/>	no	<input type="checkbox"/>
The tone remains measured and professional	yes	<input type="checkbox"/>	partial	<input type="checkbox"/>	no	<input type="checkbox"/>
Context (historical, geographical) is provided	yes	<input type="checkbox"/>	partial	<input type="checkbox"/>	no	<input type="checkbox"/>

Overall grade proposed by the group : A B C D E

Justification in one sentence :
