

Info Score — Article analysis

Article: Deux articles, un même fait. Que disent-ils vraiment ?
<https://infoscore.co>

Level: Seconde / Première

Duration: 55 min

Rules: v0.1.0

Info Score verdict



Needs verification

weighted overall score : 0.568 · type : information · language : fr

Neutral summary : This text is a methodological description of the Info Score tool itself, explaining its purpose, methodology, and pedagogical approach for media literacy education. The document outlines how Info Score performs comparative analysis between two articles on the same topic, extracting observable variables to produce a grade from A to E.

Session schedule — 55 minutes

① Setting the stage (5 min)

Project the article to students, without showing the Info Score verdict. Hook question: « Without yet knowing the analysis, what impression does this article leave on you? Why? »

② Guided analysis (15 min)

Presentation of the six Info Score criteria. Verdict restitution: **C**. Discussion of the sub-scores:

Criterion	Weight	Score	Bar	Munich
Fact / commentary separation	0.20	0.15		art. 1
Source traceability	0.20	0.15		art. 3
Plurality of viewpoints	0.18	0.70		art. 7
Expression of uncertainty	0.14	1.00		art. 5
Tone and lexicon	0.14	0.78		art. 8
Contextualisation	0.14	0.95		art. 1

③ Group work (20 min)

Students, in groups of 3 or 4, apply the same grid to an article of their choice (local newspaper, French press, English-language press). Each group assigns a sub-score and cites a literal extract that justifies it.

④ Pooling (10 min)

Each group presents its analysis. Debate on the differences between groups for the same article.

⑤ Synthesis and written record (5 min)

The teacher formalises on the board the two or three criteria that proved most discriminating for the articles studied. Students write down the formula: « A reliable piece of information is not one that pleases; it is one whose **source can be traced**, whose **uncertainty is acknowledged**, and whose **facts are distinguished from commentary**. »

Illustrative quotes from the analysed article

« Info Score ne décide pas de la vérité. »

« Un outil pour la classe, pas un verdict. »

« Une fonction déterministe applique ensuite les règles publiques (rules_v0.yaml) pour produire une note de A à E. »

Methodological notes

This text is a self-referential description of the Info Score tool rather than an article to be evaluated. It contains no external sources, no factual claims about the external world, and no contested information. The document serves as a methodological preamble explaining the framework. All claims are self-descriptive and therefore not attributable to external sources. No hedging markers are present.

Appendix — Student self-assessment grid

To be detached and filled in for the article studied in group.

Analysed article : _____

Source : _____ **Date:** _____

Sources are named and verifiable	yes ☐	partial ☐	no ☐
Opinions are distinguished from facts	yes ☐	partial ☐	no ☐
Several viewpoints are represented	yes ☐	partial ☐	no ☐
The text acknowledges what it does not know	yes ☐	partial ☐	no ☐
The tone remains measured and professional	yes ☐	partial ☐	no ☐
Context (historical, geographical) is provided	yes ☐	partial ☐	no ☐

Overall grade proposed by the group : A ☐ B ☐ C ☐ D ☐ E ☐

Justification in one sentence :
