

Info Score — Article analysis

Article: Oficial | IRS embarga automáticamente las cuentas bancarias y bienes de todos los ciudadanos y extranjeros que postergaron este trámite
<https://share.google/jj6uoJmH374maxvdX>

Level:
Seconde /
Première

Duration: 55
min

Rules: v0.1.0

Info Score verdict



Needs verification

weighted overall score : 0.519 · type : information · language : es

Neutral summary : L'article décrit le processus d'embargo du fisc américain (IRS) pour les contribuables qui ignorent l'Avis final d'intention d'embargo. Il détaille le fonctionnement du système automatisé de recouvrement (ACS) et les types de biens saisissables : comptes bancaires, salaires et actifs. L'article vise à alerter les lecteurs sur la nécessité de répondre aux notifications fiscales dans un délai de 30 jours.

Session schedule — 55 minutes

① Setting the stage (5 min)

Project the article to students, without showing the Info Score verdict. Hook question: « Without yet knowing the analysis, what impression does this article leave on you? Why? »

② Guided analysis (15 min)

Presentation of the six Info Score criteria. Verdict restitution: **C**. Discussion of the sub-scores:

Criterion	Weight	Score	Bar	Munich
Fact / commentary separation	0.20	0.36		art. 1
Source traceability	0.20	0.52		art. 3
Plurality of viewpoints	0.18	0.70		art. 7
Expression of uncertainty	0.14	1.00		art. 5
Tone and lexicon	0.14	0.10		art. 8
Contextualisation	0.14	0.45		art. 1

③ Group work (20 min)

Students, in groups of 3 or 4, apply the same grid to an article of their choice (local newspaper, French press, English-language press). Each group assigns a sub-score and cites a literal extract that justifies it.

④ Pooling (10 min)

Each group presents its analysis. Debate on the differences between groups for the same article.

⑤ Synthesis and written record (5 min)

The teacher formalises on the board the two or three criteria that proved most discriminating for the articles studied. Students write down the formula: « A reliable piece of information is not one that pleases; it is one whose **source can be traced**, whose **uncertainty is acknowledged**, and whose **facts are distinguished from commentary**. »

Illustrative quotes from the analysed article

« "Cuando una deuda con el fisco se mantiene sin resolver durante un tiempo, el proceso deja de ser administrativo y pasa a la acción directa." »

« "Antes de ejecutar un embargo, el IRS envía el Aviso Final de Intención de Embargo." »

« "Este es el último aviso antes de que se activen medidas de cobro." »

« "La falta de respuesta acelera el proceso." »

Methodological notes

L'article ne cite aucun document officiel du IRS, aucune étude ni statistique vérifiable. Les affirmations sur le système ACS et les procédures d'embargo ne sont pas sourcées. La mention « Oficial » dans le titre suggère une affiliation officielle fallacieuse. L'article renvoie principalement vers d'autres articles du même site (cannibalisation interne).

Appendix — Student self-assessment grid

To be detached and filled in for the article studied in group.

Analysed article : _____

Source : _____ **Date:** _____

Sources are named and verifiable	yes	<input type="checkbox"/>	partial	<input type="checkbox"/>	no	<input type="checkbox"/>
Opinions are distinguished from facts	yes	<input type="checkbox"/>	partial	<input type="checkbox"/>	no	<input type="checkbox"/>
Several viewpoints are represented	yes	<input type="checkbox"/>	partial	<input type="checkbox"/>	no	<input type="checkbox"/>
The text acknowledges what it does not know	yes	<input type="checkbox"/>	partial	<input type="checkbox"/>	no	<input type="checkbox"/>
The tone remains measured and professional	yes	<input type="checkbox"/>	partial	<input type="checkbox"/>	no	<input type="checkbox"/>
Context (historical, geographical) is provided	yes	<input type="checkbox"/>	partial	<input type="checkbox"/>	no	<input type="checkbox"/>

Overall grade proposed by the group : A B C D E

Justification in one sentence :
